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Early Assessment Program (EAP) and Systemwide Updates 2017-2018

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What have you heard about CSU changes in…

- Testing?
- Remediation?
- General Education Requirements?
- Early Start Program?
- EAP/ERWC?
- Other?

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Graduation Initiative 2025

Graduation Initiative 2025 is the California State University's ambitious initiative to increase graduation rates for all CSU students while eliminating opportunity and achievement gaps. Through this initiative the CSU will ensure that all students have the opportunity to graduate in a timely manner according to their personal goals, positively impacting their future and producing the graduates needed to power California and the nation.

https://www2.calstate.edu/csu-system/why-the-csu-matters/graduation-initiative-2025/

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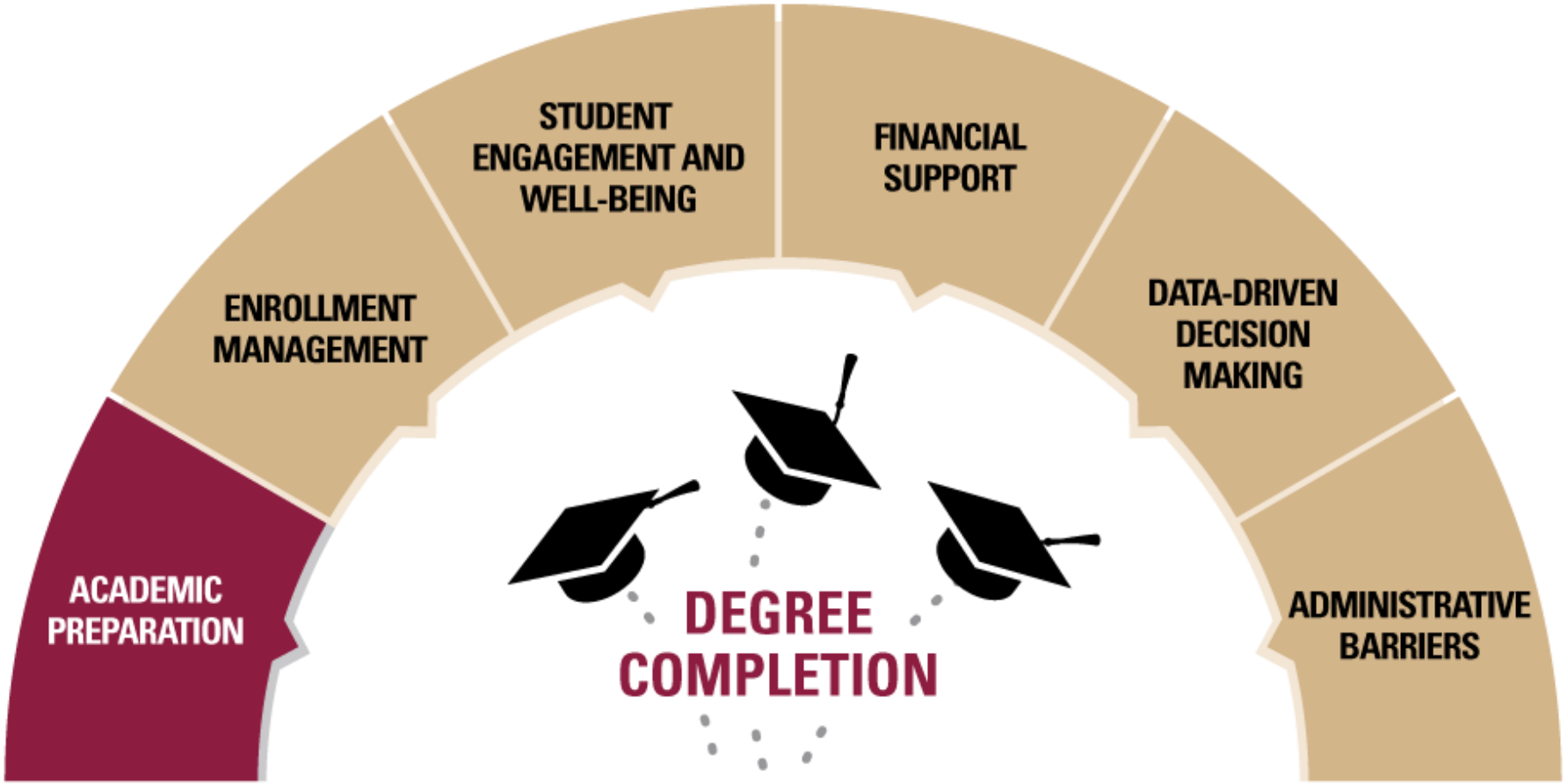
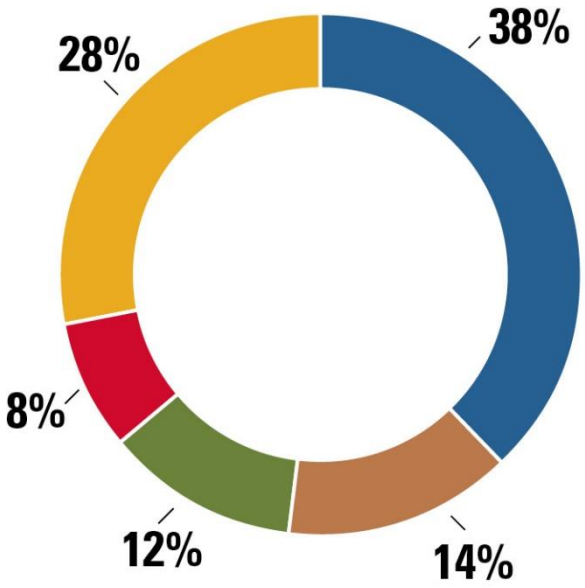
Equity, Access, and Achievement



2016 Assessment of Preparation

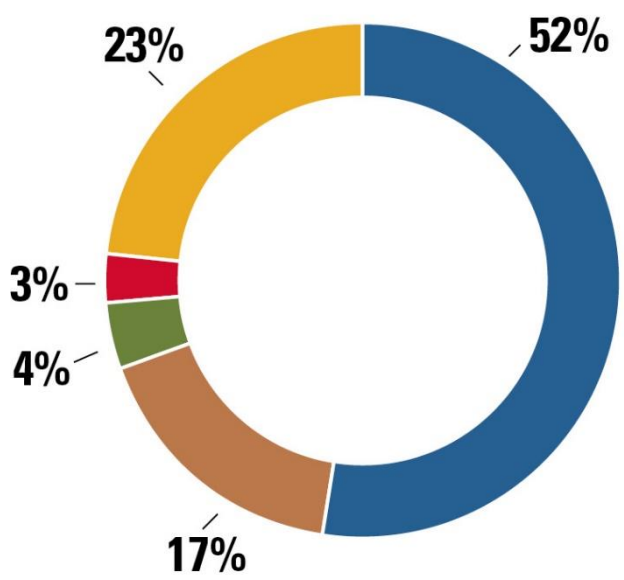
Multiple Measures for Placement

MATH



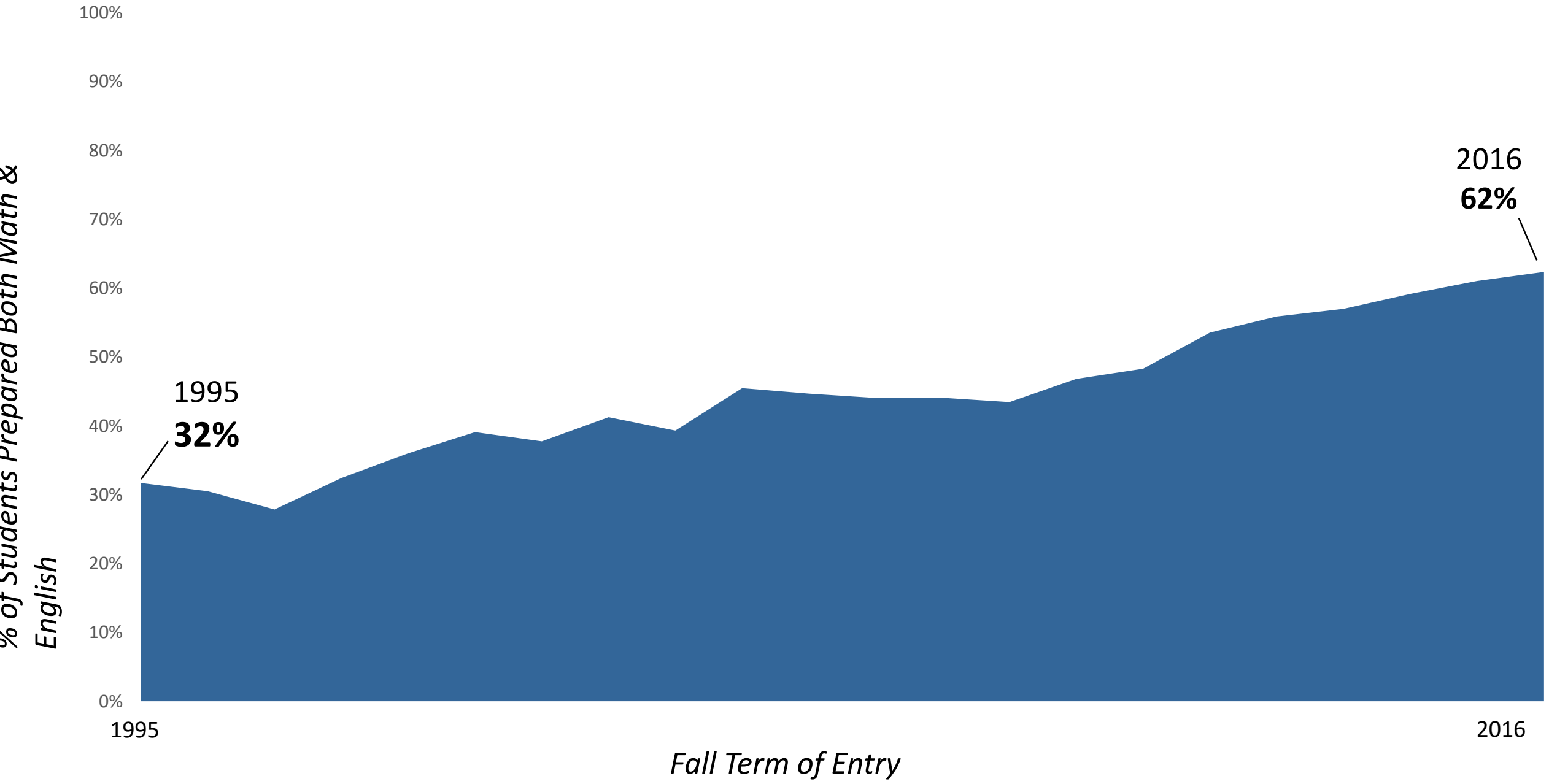
- Ready by Exam During High School (ACT, AP, CAASPP, SAT)
- Ready by Course Taken in High School
- Ready by CSU Exam

ENGLISH



- Ready by CSU's Early Start / Summer Program
- Require Developmental Course

College Readiness Trend



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Academic Preparation

Improving System Policies and Programs

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Please Remember…

College Eligibility ≠ College Readiness

College Admission ≠ College Placement

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Executive Order 1110

ASSESSMENT OF ACADEMIC PREPARATION AND PLACEMENT IN FIRST-YEAR GENERAL EDUCATION WRITTEN COMMUNICATION AND MATHEMATICS/QUANTITATIVE REASONING COURSES

Purpose:

Establishes CSU policy regarding first-year enrollment in CSU-required written communication and mathematics/quantitative reasoning courses and college-level skills assessment to inform placement in appropriate courses.

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Academic Preparation

- Promote Four Years of High School Math/Quantitative Reasoning
- Improve Assessment and Placement
- Strengthen Early Start Program
- Restructure Developmental Education

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ACADEMIC PREPARATION POLICY

Assessment and Placement

Effective fall 2018

- Eliminates remediation replaced with developmental courses
- Retires use of English Placement Test (EPT) and Entry Level Math (ELM) Test (CSU Placement Test)
- Retains existing assessment measures (CAASPP/EAP, ACT, SAT, AP)
- Adds the use of multiple measures (Weighted Math GPA, HS course, Weighted GPA, etc.)

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ACADEMIC PREPARATION

The following methods will be used by the CSU to determine academic preparation and placement in college level English and math courses for the entering class of 2018:

- **Assessments:**
  - CAASP/EAP (Smarter Balance Assessments)
  - SAT/ACT
  - AP/IB/CLEP
  - Transferable Coursework
- **Multiple Measures:**
  - Weighted High School Math GPA
  - Weighted High School GPA
  - Completion of a Senior year-long Math and/or English course

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Early Start Program (ESP)

The goal of Early Start Program (ESP) is to provide academic support to students in English and math/quantitative reasoning.

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Basic Early Start Program Information

1. Early Start Program participation is required for students needing skills development, as determined by system wide placement standards.
2. Students needing skills development in both general education written communication and mathematics/quantitative reasoning shall be required to enroll in a written communication or mathematics/quantitative reasoning course but not both during Early Start.
3. CSU campuses may partner with California community colleges in the development and offering of Early Start Program courses.
4. Baccalaureate credit earned and general education requirements completed through the Early Start Program shall seamlessly transfer to all CSU campuses.

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BASIC EARLY START PRPGRAM INFORMATION

5. Students may participate in an Early Start Program at any CSU campus
6. Students must follow Early Start Program Course placement direction from the campus they will be attending. Units may vary by campus for Early Start Program classes
7. Students with an EFC of $5,000 or less are granted a fee waiver for the cost of the Early Start experience. Early Start Program courses are $182 per unit
8. The following are exempt from Early Start Program:
    1. International Students
    2. Residents of other states
    3. Late admits

EARLY START PROGRAM (ESP)

Summer 2018

- Early Start Program will continue to serve students who are in need of academic preparation; however,
- Campuses may offer alternative pilot instructional approaches. Some campuses are already implementing a more robust credit-bearing Early Start experience.

Summer 2019 Strengthening ESP

- Shall offer primarily baccalaureate credit-bearing general education written communication and mathematics/quantitative reasoning courses, and those courses shall be offered in sufficient numbers to meet student demand
- Requires articulation & systemwide recognition

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Restructuring Developmental Education

Restructuring Developmental Courses/Education

- Fall 2018 eliminates non credit-bearing pre-requisite courses
- Fall 2018 places students in GE courses and allows 1 unit of pre-baccalaureate instruction for students who need additional academic support (co-requisite, supplemental instruction, or stretch courses)
- Requires campuses to offer sufficient number of GE Math/Quantitative Reasoning and Written Communication courses

Early Assessment Program

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Early Assessment Program (EAP)

EAP is not going away

CAASPP/EAP is used as an assessment measure

EAP Conditional Ready not going away

ERWC is not going away-Year-long 12th grade course & grade of C- or better

3 main components are:

- CAASPP/EAP Assessment
- Professional Development
- Outreach to Admin, Teachers, Counselors, and Students

ERWC Updates

i3 Grant and National Professional Development (NPD)Grant

- 12th grade ERWC modules under revision-ERWC 3.0
- Will address ELA/literacy Common Core State Standards, including speaking and listening
- Will be A-G approved
- Should be available to pilot in 2018/2019 school year
- Some modules will remain, some will be retired, some will be shifted to 11th grade
- Will include more novels, poems, and short stories
- Each literary module will take up multiple perspectives and theoretical approaches and encourages multiple interpretations
- Revised modules will fully integrate ELD and Universal Design for Learning (ULD) principles
- Each module goes through the ERWC “Arc”

ERWC Updates

- 11th Grade will include eight major slots, with at least two possible module choices for each slot
- Mini-modules that introduce rhetorical concepts will be available for the transitions between the major modules.
- Will include American Literature such as *The Scarlet Letter* and *The Crucible*
- Allows for more flexibility for teachers and students
- Module will form a coherent whole
- Outcomes will be more clearly sequenced
- MS ERWC continue with 7th & 8th modules and writing new modules for 6th grade
- MS ERWC workshop are offered through the RCOE & SBCSS

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ERWC Updates

Districts have been nominated to participated

Riverside

Desert Sands

Palm Springs

Riverside

Alvord

Jurupa

Hemet*

Coachella

Perris*

Lake Elsinore*

Murrieta*

San Bernardino

Fontana

San Bernardino City

Colton

Redlands

Rialto*

Victor Valley

Apple Valley*

Hesperia

Chino/Chino Hills*

Take Aways!

- Admission/College Eligibility ≠ Readiness/Preparation
- Retired CSU Placement Exams
- Retained CAASPP/EAP, SAT, ACT, AP
- New multiple measures
- EAP is alive and well!
- CAASPP/Smarter Balanced Assessment is not going away
- ERWC is even more important than ever!
- CSU is working to be a student-ready system

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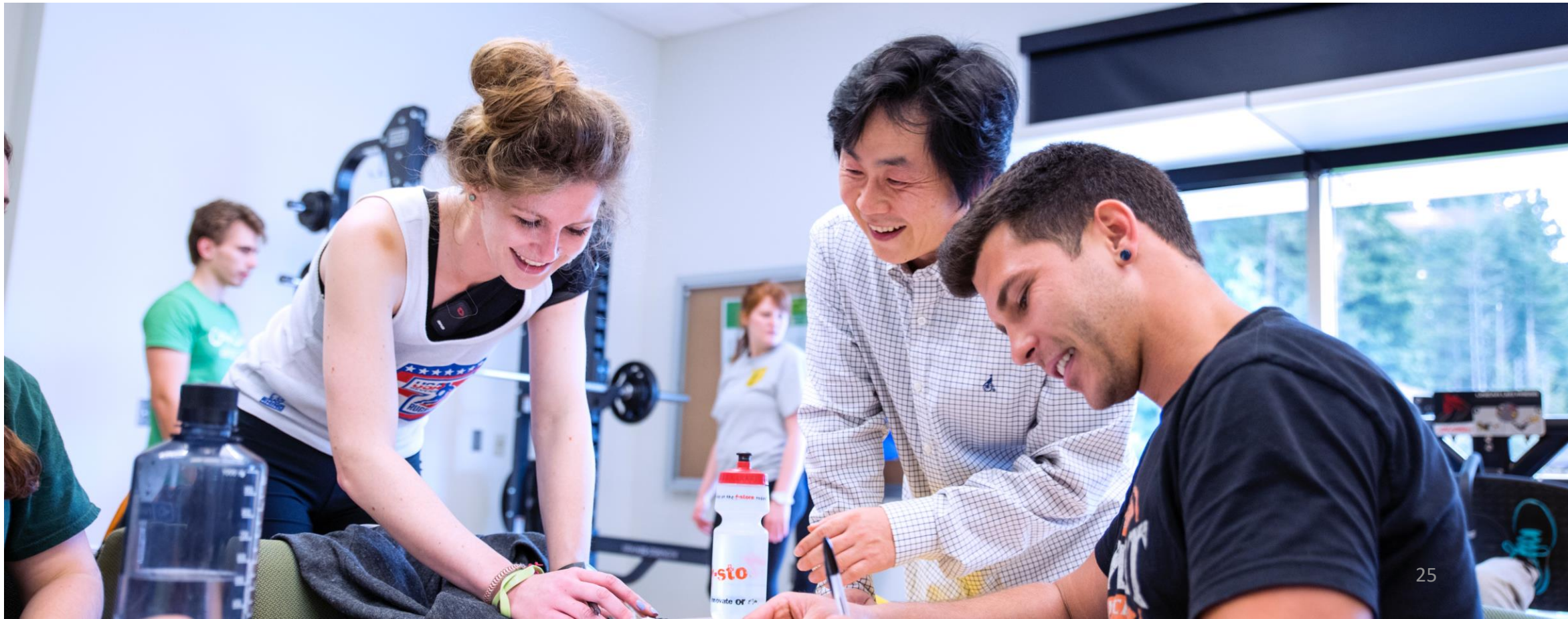
RESOURCES & COMMUNICATIONS



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www.csusuccess.org

www.calstate.edu/highschool

The CSU's new high school website provides data on your specific high school, and offers valuable insights about your students and their college readiness.

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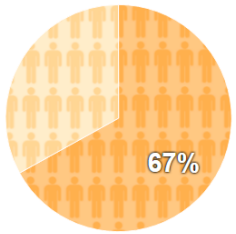
Prepare for College

How many students completed the CSU math and English proficiency requirements before Entry?

Quick Fact | More Details | Actions



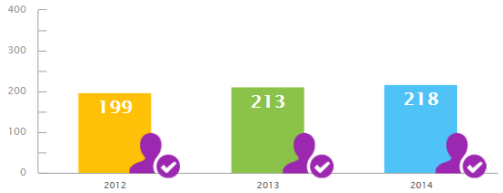
Over the past three years, 67% of Wilson High students arrived CSU-ready for college-level English and math.

Enroll at a CSU

How many enrolled at a CSU campus?

Quick Fact | More Details | Actions

Over the past three years, an average of 210 Wilson High students enrolled at a CSU campus.



Get Off to a Fast Start

How many completed a full course load (30+ units) in their first year?

Quick Fact | More Details | Actions

Over the past three years, 26% of Wilson High students completed a full load in their first year.

Are your students ready to succeed at a CSU? Find out at:

CALSTATE.EDU/HIGHSCHOOL

http://www.csuenglishsuccess.org/esw_counselors_market

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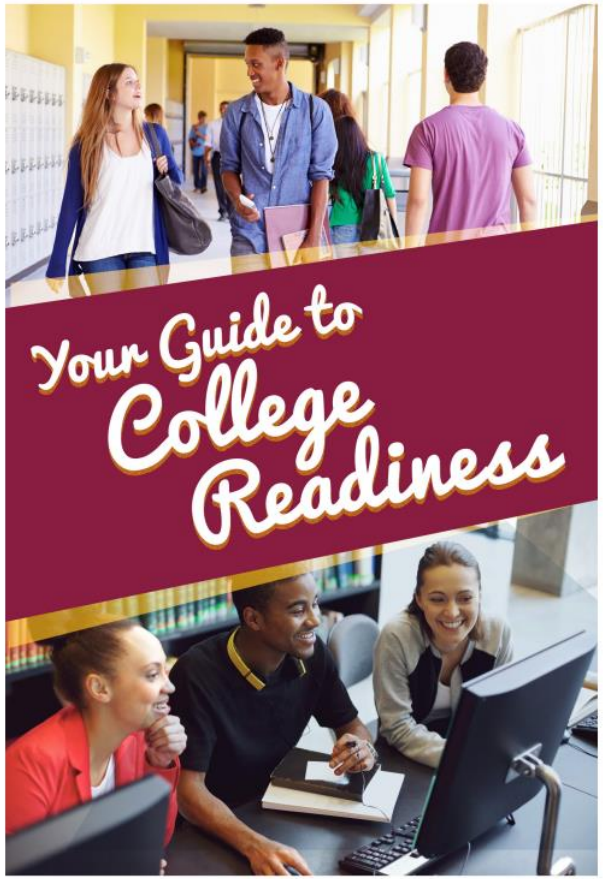

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YOUR PATHWAY TO COLLEGE READINESS

BELOW ARE THE MULTIPLE WAYS TO BECOME CSU COLLEGE READY

"READY"

FOR ENGLISH AND MATH COLLEGE–LEVEL COURSES
(GE written communication & math/quantitative reasoning courses)

CAASPP EAP: Standard Exceeded
English:
ACT: 22 and above
New SAT: 550 and above
Old SAT: 500 and above
AP Language/Literature Composition: 3 and above
Math:
ACT: 23 and above
New SAT: 570 and above
Old SAT: 550 and above
AP Calculus or AP Statistics Exam: 3 and above

EXEMPT
from the CSU Early Start Program

May enroll directly in college-level, baccalaureate credit bearing courses upon admission to the CSU

"CONDITIONALLY READY"

FOR ENGLISH AND MATH COLLEGE–LEVEL COURSES
(GE written communication & math/quantitative reasoning courses)

CAASPP EAP: Standard Met
English:
ACT: 19-21, New SAT: 510-540, Old SAT: 460-490
Math:
ACT: 20-22, New SAT: 520-560, Old SAT: 490-540

COMPLETE an approved senior year-long English course:
ERWC, AP or IB, or Weighted Honors English

COMPLETE an approved senior year-long math course:
All courses with a prerequisite of Algebra II or Integrated Math III, including: Trigonometry, Math Analysis, Pre-Calculus, or Calculus, AP Calculus AB or BC, AP Physics or AP Statistics

Must pass senior year-long course with a grade of "C" or better in order to be exempt from participating in the CSU Early Start Program

YES

"NOT YET READY" OR "NOT READY"

FOR ENGLISH AND MATH COLLEGE–LEVEL COURSES
(GE written communication & math/quantitative reasoning courses)

CAASPP EAP: Standard Nearly Met or Not Met
English:
ACT: 18 or below, New SAT: 500 or below, Old SAT: 450 or below
Math:
ACT: 19 or below, New SAT: 510 or below, Old SAT: 480 or below

NOT EXEMPT
Required to participate in the CSU Early Start Program
(Unless you meet other Early Start Program exemptions)
Go to: www.csusuccess.org/earlystart/early-start-faq

NO

Updated SAT Information
In March 2016, the College Board began administering a new SAT. The new SAT scores are different than the old SAT scores. The CSU will accept both old and new SAT scores for students graduating from high school in 2020 and prior.

ACT	American College Testing
AP	Advanced Placement
CAASPP	California Assessment of Student Performance and Progress
EAP	Early Assessment Program
GE	General Education
ERWC	Expository Reading and Writing Course
IB	International Baccalaureate
SAT	Scholastic Aptitude Test

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THE EARLY ASSESSMENT PROGRAM (EAP) WILL HELP YOU BE PREPARED!

The EAP helps students determine their readiness to take college-level general education (GE) written communication and math/quantitative reasoning courses before attending a California State University (CSU), or one of the participating California Community Colleges (CCC).

What Makes a Course "College Level"?
Students who demonstrate readiness for college-level, baccalaureate credit-bearing courses have the English and math skills necessary to succeed without the need for developmental courses. The credits you earn in these courses count towards college degree requirements.

How Do Students Participate In EAP?
All 11th graders will participate in the California Assessment of Student Performance and Progress (CAASPP) in English Language Arts/Literacy and mathematics. Your EAP results are included on the CAASPP Student Score Report provided by your high school. Your score report will provide an indicator of your readiness to take college-level courses. EAP results are not used for admission.

How Will Colleges Know If You Are "College Ready"?
Let your EAP results count by releasing them to the California State University or California Community Colleges. Simply **mark the release button at the end of the test**. It's that easy! If you do not mark the release button, you will be required to submit your results at a later date.

What Else Can You Do to Determine If You Are "College Ready"?
Take the SAT or ACT in the 11th grade as an additional way to determine if you are ready for college-level, baccalaureate credit-bearing courses in GE written communication and math/quantitative reasoning courses. We encourage you to register to take the test(s) in the spring of your junior year.

Learn About the EAP Program at the California Community Colleges
For information on the use of CAASPP EAP results for exemptions and placement into appropriate courses at the community college you plan to attend, go to **http://extranet.cccco.edu/Divisions/StudentServices/EAPaspx.**

More Help Is Available Online - Check It Out!
Learn about English and math interactive tools: **www.csusuccess.org**
Take the Smarter Balanced Practice Test: **www.smarterbalanced.org/practice-test**
Sign up for SAT: **www.sat.collegeboard.org,** ACT: **www.actstudent.org**
Learn more about the Early Start Program: **www.csusuccess.org/earlystart**
For more information about CAASPP go to: **www.cde.ca.gov/ta/tg/ca/**

WHAT DO THE RESULTS MEAN?

EAP results provide an early indicator of your readiness to take college-level, baccalaureate credit-bearing courses. Knowing and understanding your EAP status and overall CAASPP scores will give you the opportunity to improve your skills during your senior year.

EAP Statuses

"READY"
(STANDARD EXCEEDED)

You may enroll directly in CSU college-level GE written communication and/or math/quantitative reasoning courses.

You are also exempt from participating in the CSU Early Start Program.

"CONDITIONALLY READY"
(STANDARD MET)

You must take an approved senior year-long English and/or math course and pass with a grade of "C" or better in both semesters.

Passing the approved course with a grade of "C" or better exempts you from participating in the CSU Early Start Program.

"NOT YET READY" OR "NOT READY"
(STANDARD NEARLY MET) OR (STANDARD NOT MET)

May be required to participate in the CSU Early Start Program unless you meet other Early Start Program exemptions.

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COMMUNICATION

Transition communication plan:

- Communications to schools will be provided when new information becomes available.
- Websites and publications will be updated including CSUsuccess.org

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CONTACT & QUESTIONS

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CSU EAP Coordinators
http://www.calstate.edu/eap/documents/EAPRoster.pdf

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Placement of Students Based on Their Academic Preparation

Written Communication											
Major Path Options	**Exisiting CSU Standards**					**OR**	**Academic Preparation**		**Placement**		**Early Start**
	SAT	**ACT**	**CAASPP/EAP**	**AP/IB**	**Transferable Coursework**		**High School Coursework/GPA**		**Placement Category**	**First Year (starting Fall 2018)**	
All Majors	Not Reviewed	Not Reviewed	Not Reviewed	-Received score of 3 or above on AP Language and Composition **OR** - Received score of 3 or above on AP Composition and Literature	Completion and transfer to CSU of a course that satifies GE Area A2 Written Communication in English language with grade of C- or better	**OR**	Not Reviewed	→	**I** Has Fulfilled GE A2 Requirement	Next level English per major requirements	Not Required
All Majors	- Received score of 550 or higher on the Evidence Based Reading and Writing section of New SAT Reasoning test **OR** - Received score of 500 or higher on Critical Reading section of Old SAT test **OR** -Received score of 510 - 540 on Evidence Based Reading and Writing section of New SAT Reasoning test **and** completion of a 12th grade approved English course with grade C- or better **OR** - Received score of 460 -490 on Old SAT Critical Reading test **and** completion of a 12th grade approved English course with grade C- or better	- Received score of 22 or above on ACT English test **OR** - Received score of 19-21 on ACT English test **and** completion of a 12th grade approved English course with grade C- or better	- Received a result of 'Standard Exceeded' on English CAASPP/EAP **OR** - Received a result of 'Standard Met' on English CAASPP/EAP **and** completion of a grade approved English course with grade C- or better	Not Reviewed	N/A	**OR**	•Weighted HS GPA ≥ 3.3 **OR** •HS GPA ≥ 3.0 and completion of approved Senior year-long English course (AP,IB, ERWC) **OR** •HS GPA ≥ 3.0 and completion of Honors English **OR** •HS GPA ≥ 3.0 and completion of 5+ years of HS English	→	**II** Placement in a GE A2 Course	GE A2 level course	Not Required
All Majors	-Received score of 510 - 540 on Evidence Based Reading and Writing section of New SAT Reasoning test **and** 4+ years of HS English **OR** -Received score of 460 -490 on Old SAT Critical Reading test and 4+ years of HS English	- Received score of 19-21 on ACT English test **and** 4+ years of HS English	Not Reviewed	Not Reviewed	N/A		•Weighted HS GPA ≥3.0 and 4+ years of HS English	→ →	**III** Placement in a Supported GE A2 Course	GE A2 course with Supported Instruction	Recommended but Not Required
All Majors	Not Met	Not Met	Not Met	Not Met	N/A		Not Met		**IV** Placement in a Supported GE A2 Course and Early Start	GE A2 course with Supported Instruction	Required

Placement of Students Based on Their Academic Preparation

Mathematics/Quantitative Reasoning

Major Path Options	Exisiting CSU Standards					OR	Academic Preparation	Placement		Early Start
	SAT	ACT	CAASPP/EAP	AP/IB/CLEP	Transferable Coursework		High School Coursework/GPA	Placement Category	First Year (starting Fall 2018)	
• STEM • Algebra Dependent Disciplines • Non-STEM • Statistics Dependent Disciplines • Undecided	Not Reviewed	Not Reviewed	Not Reviewed	-Received score of 3 or above on: - AP Calculus AB **OR** - AP Calculus BC **OR** - AP Statistics **OR** -Received score of 4 or above on IB Mathematics Higher Level (HL) **OR** - Received score of 50 or above on: - CLEP Calculus **OR** - CLEP College Algebra **OR** - CLEP College Algebra-Trigonometry **OR** - CLEP Pre-Calculus **OR** - CLEP Trigonometry	Completion and transfer to CSU of a course that satifies GE Area B4 Math/ Quantitative Reasoning with grade of C- or better		N/A	**I** Has Fulfilled GE B4 Requirement	Next level Math per major requirements	Not Required
• Algebra Dependent Disciplines • Non-STEM • Statistics Dependent Disciplines • Undecided	- Received score of 570 or above on New SAT Math test **OR** - Received score of 550 or above on Old SAT Math test **OR** -Received score of 550 or above on SAT Subject Test in Mathematics Level 1 or Level 2 **OR** -Received score of 520 - 560 on New SAT Math test **and** completion of a 12th grade Math course beyond Algebra 2 with grade of C- or better **OR** - Received score of 490 - 540 on Old SAT Math test **and** completion of a 12th grade Math course beyond Algebra 2 with grade of C- or better	-Received score of 23 or above on ACT Mathematics test **OR** - Received score of 20-22 on ACT Mathematics test **and** completion of a 12th grade Math course beyond Algebra 2 with grade of C- or better	-Received a result of 'Standard Exceeded' on Math CAASPP/EAP **OR** -Received a result of 'Standard Met' on Math CAASPP/EAP **and** completion of a 12th grade Math course beyond Algebra 2 with grade of C- or better **OR** - Received a result of 'Standard Met' on Math CAASPP/EAP **and** 4+ years of Math or Quantitative Reasoning	Not Reviewed	N/A	**OR**	•Weighted HS Math GPA ≥ 3.0 **and** completion of Senior year Math course **OR** •Weighted HS Math GPA ≥ 3.0 **and** completion of 5+ years of Math or Quantitative Reasoning **OR** •Weighted HS GPA ≥ 3.7 **OR** •Weighted HS GPA ≥ 3.5 **and** 4+ years of Math or Quantitative Reasoning	**II** Placement in a GE B4 Course	GE B4 level Math course	Not Required
STEM (includes STEM pre-majors)	- Received score of 570 or higher on New SAT Math test **OR** - Received score of 550 or higher on Old SAT Math test **OR** -Received score of 550 or above on SAT Subject Test in Mathematics Level 1 or SAT Subject Test in Mathematics Level 2 **OR** - Received score of 520 - 560 on New SAT Math test **and** completion of a 12th grade Math course beyond Algebra 2 with grade of C- or better **OR** - Received score of 490 - 540 on Old SAT Math test **and** completion of a 12th grade Math course beyond Algebra 2 with grade of C- or better	-Received score of 23 or above on ACT Mathematics test **OR** - Received score of 20-22 on ACT Mathematics test **and** completion of a 12th grade Math course beyond Algebra 2 with grade of C- or better	-Received a result of 'Standard Exceeded' on Math CAASPP/EAP **OR** -Received a result of 'Standard Met' on Math CAASPP/EAP **and** completion of a 12th grade Math course beyond Algebra 2 with grade of C- or better	Not Reviewed	N/A	**OR**	•Weighted HS Math GPA ≥ 3.5 **and** completion of Senior year Math course **OR** •Weighted HS Math GPA ≥ 3.5 **and** 5+ years of Math or Quantitative Reasoning **OR** •Weighted HS GPA ≥ 3.7		STEM level Math course	Not Required
• Algebra Dependent Disciplines • Non-STEM • Statistics Dependent Disciplines • Undecided	Not Met	Not Met	Not Met	Not Met	Not Met	**OR**	• Weighted HS Math GPA ≥ 3.3 **OR** • Weighted HS GPA ≥ 3.0	**III** Placement in a Supported GE B4 Course	GE B4 course with supported instruction	Not Required
STEM (includes STEM pre-majors)	Not Met	Not Met	Not Met	Not Met	Not Met	**OR**	• Weighted HS Math GPA ≥ 3.3	**III** Placement in a Supported STEM Math Course	STEM level Math with Supported Instruction	Recommended but not required
• STEM • Algebra Dependent Disciplines • Non-STEM • Statistics Dependent Disciplines • Undecided	Not Met	Not Met	Not Met	Not Met	Not Met	**OR**	Not Met	**IV** Placement in a GE B4 or STEM scourse with Support and Early Start	GE B4 or STEM level Math with Supported Instruction	Required

QUESTIONS